

MEMORANDUM

TO: Intermediate School District Superintendents and Directors of Special Education, Local Educational Agency Superintendents and Directors of Special Education, Chief Executive Officers of Public School Academies, and Michigan Association of School Personnel Administrators

FROM: Jacquelyn J. Thompson, Ph.D., Director

DATE: April 16, 2002

SUBJECT: Speech and Language Services to Students with Special Needs (Update)

On March 14, 2001, memorandum OSE/EIS 01-06 from Directors Dr. Jacquelyn J. Thompson and Dr. Carolyn E. Logan explaining the alternative for hiring personnel to provide speech and language services in schools, was mailed. The memorandum stated that an individual who does not possess a teaching certificate, but who does possess a Master's degree and the Certificate of Clinical Competence (CCC) from the American Speech-Language-Hearing Association (ASHA), is authorized to provide speech and language services to students with disabilities.

This memorandum also stated the following: *Individuals who possess the CCC are issued a certificate from the ASHA and a membership card that must be renewed annually to maintain the CCC and be eligible for continued employment in schools.* It was brought to our attention that an individual who possesses the CCC **might** hold an ASHA card that states, "Certified Member" **or** could hold a card from ASHA that states, "Certificate Holder" on it. This means that one **or** the other card must be valid for the CCC to be in effect and for continued employment. According to ASHA, there are annual dues for either card, the difference being that a "Certified Member" is an official member of ASHA and can receive benefits as a member, those who are a "Certificate Holder" only are not ASHA members.

If you have any questions, please contact Dr. Joanne Winkelman, Coordinator, Policy, Planning, and Compliance Program, Office of Special Education and Early Intervention Services, at (517) 373-1696, or winkelmanj@michigan.gov.

Attachments: March 14, 2001, Memorandum (OSE/EIS 01-06)
American Speech-Language-Hearing Association Certificate
American Speech-Language-Hearing Association Certified Member Card
American Speech-Language-Hearing Association Certificate Holder Card

MEMORANDUM

TO: Institutions of Higher Education Deans, Institutions of Higher Education Committee Members, Intermediate School District Superintendents and Directors of Special Education, Local Educational Agency Superintendents and Directors of Special Education, and Michigan Association of School Personnel Administrators

FROM: Jacquelyn J. Thompson, Ph.D., Director, and Carolyn E. Logan, Ph.D., Director, Office of Professional Preparation Services,

DATE: March 14, 2001

SUBJECT: Speech and Language Services to Students with Special Needs

The purpose of this memorandum is to inform you of an alternative for employing personnel to provide speech and language services in schools. Pursuant to Section 1237 of Public Act 451 (2000) (enclosed), an individual without a teaching certificate who possesses a master's degree and the Certificate of Clinical Competence (CCC) from the American Speech-Language-Hearing Association (ASHA), is authorized to provide speech and language services to students with disabilities. This means that schools may now hire a speech and language pathologist without a teaching certificate. It is noted, however, that a teaching certificate and endorsement in Speech and Language Impaired is still required of classroom teachers for the severely language impaired, as defined in Rule 340.1756 (enclosed), or any other teaching assignment. This new provision does not affect current or future teachers of the speech and language impaired who meet the requirements of Rule 340.1796 (enclosed).

Individuals who possess the CCC are issued a certificate from the ASHA and a membership card that must be renewed annually to maintain the CCC and be eligible for continued employment in schools. A sample of the certificate and membership card is enclosed to assist in determining if the individual meets the qualifications under Section 1237 of Public Act 451.

School districts which have been approved to waive Rule 340.1745 (enclosed), Speech and Language Impaired Instructional Services, do not have to apply for a renewal of that waiver. Section 1237 of the Revised School Code supersedes Rule 340.1745.

If you have any questions, please contact Dr. Joanne Winkelman, Coordinator, Policy, Planning, and Compliance Program, Office of Special Education and Early Intervention Services, at (517) 373-1696, or winkelman.joanne@mde.state.mi.us.

Enclosures

OSE/EIS 01-06

American Speech-Language-Hearing Association



THE CLINICAL CERTIFICATION BOARD OF THE
AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION

HEREBY AWARDS THE

Certificate of Clinical Competence

IN

Speech-Language Pathology

TO

Void

IN RECOGNITION OF THE SUCCESSFUL COMPLETION
OF ALL SPECIFIED REQUIREMENTS FOR THE CERTIFICATE.

EFFECTIVE: JANUARY 2001

Geni A. Logemann
PRESIDENT

CERTIFIED MEMBER CARD



AMERICAN
SPEECH-LANGUAGE-
HEARING
ASSOCIATION

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Certified Member

Joseph A. Sample

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Account Number

12/31/2001

Valid Thru

Paul A. Spick
ASHA Executive Director

CERTIFICATE HOLDER CARD



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ASSOCIATION

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Certificate Holder

1011

Account Number

Valid Thru

Paul A. Spick
ASHA Executive Director